



## Early Literacy Tips For Toddlers 2024

### Early Literacy Components:

- Phonological Awareness (hearing sounds in words)—PH
- Print Awareness (print has meaning, how to handle books)—PR
- Letter Knowledge (starts with shapes and visual comparisons)—LK
- Background Knowledge (information about the world)—BK
- Vocabulary (knowing the meanings of words)—V
- Print Motivation (enjoyment of books and reading )—PM

| Sun  | Mon  | Tue   | Wed  | Thu   | Fri   | Sat   |
|--|--|---|--|---|---|---|
|  |  |   |  | 1 <b>Sing</b><br>Reciting nursery rhymes allows children to hear unusual words that may not be part of everyday language. <b>V</b>    | 2 <b>Play</b><br>Provide materials for you and your toddler to stack—blocks, nesting boxes, plastic containers, etc <b>LK</b> | 3 <b>Read</b><br>Occasionally trace a finger under words while reading. <b>PR</b>   |
| 4 <b>Write</b><br>Let your child “play” with food—finger paint with pudding, Jell-O, etc. <b>LK</b>                                | 5 <b>Talk</b><br>Provide many opportunities for your child to tell stories uninterrupted. <b>BK</b>  | 6 <b>Sing</b><br>Music stimulates brain connections and increases attention span. <b>PH</b>   | 7 <b>Play</b><br>Sit in front of a mirror together and make funny faces. <b>LK</b>                 | 8 <b>Read</b><br>Point to pictures as you read and have your child tell you what the object is. <b>V</b>                              | 9 <b>Write</b><br>Have your toddler use crayons to color on paper <b>LK</b>   | 10 <b>Talk</b><br>Spontaneously introduce new vocabulary to your child whenever possible. <b>V</b>                              |
| 11 <b>Sing</b><br>Share different types of music with young children: classical, folk or ethnic, country, lullabies, etc <b>PH</b> | 12 <b>Play</b><br>Play “Pack-a-bag” by asking your toddler to bring items to you to put in an empty backpack or bag. Reverse the play and let him name items for you to bring. <b>BK V</b> | 13 <b>Read</b><br>Reading is a wonderful time to do that all important cuddling. It’s great for social/emotional development! <b>BK</b> | 14 <b>Write</b><br>Play with blocks and spend lots of time rolling balls back and forth. <b>BK</b> | 15 <b>Talk</b><br>Share stories about your child’s family and culture so she can learn about her heritage and family roots. <b>BK</b> | 16 <b>Sing</b><br>Make up songs to familiar tunes when doing daily activities. <b>PH</b>                                      | 17 <b>Play</b><br>Look in a mirror together and make faces that show different emotions <b>BK</b>                               |
| 18 <b>Read</b><br>When reading a familiar book, periodically ask what is happening on the page. <b>PM</b>                          | 19 <b>Write</b><br>Give your child different sizes of measuring cups in the bathtub and let them pour and measure. <b>BK</b>   | 20 <b>Talk</b><br>Shine a flashlight on different objects in a dark room and describe them to your child. <b>V</b>                      | 21 <b>Sing</b><br>Toddlers enjoy songs that tell a story and songs with repetition. <b>PH</b>      | 22 <b>Play</b><br>Blow bubbles, encouraging your child to pop them with their hands. Count the bubbles as they pop, <b>BK</b>         | 23 <b>Read</b><br>Read a simple alphabet book together. <b>LK</b>   | 24 <b>Write</b><br>Give your child opportunities to play with paper and crumple it up. <b>BK</b>                                |
| 25 <b>Talk</b><br>Talking about shapes helps young children recognize letters. <b>LK</b>   | 26 <b>Sing</b><br>Sing short songs with limited vocal range and an easy musical arrangement <b>PH</b>  | 27 <b>Play</b><br>Give your child lots of boxes to play with however they want—pushing, pulling filling, etc. <b>BK</b>                 | 28 <b>Read</b><br>Encourage your child to begin turning the pages of a book. <b>PM</b>             | 29 <b>Write</b><br>Create opportunities for your child to practice using child safe scissors. <b>BK</b>                               | 30 <b>Talk</b><br>Talking to children from birth is crucial to their development of language. <b>PH</b>                       | 31 <b>Sing</b><br>When your child can speak, leave out a word in a familiar song and see if he can fill in the blank. <b>PH</b> |